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**Education:**

University of Isfahan [Isfahan, Iran]  
Ph.D., Curriculum Studies

**Research:**

1. Kaeedi, A., Nasr Esfahani, A., Sharifian, F.,& Moosavipour, S. (2021). Research Methods Curriculum in Graduate Program: An Investigation of the World's Top Universities Approaches to Design, Implementation and Evaluation. *Educational Measurement and Evaluation Studies*, 10(32).
2. Roshanghias, P., liaghatdar, M., zamani, B.,& sharifian, F. (2020). Assessment of the Status of the Content Element in the Curriculum Implemented in the Undergraduate Course: Lifelong Learning Approach. *Journal of Curriculum Studies*, 15(58): 9-40..
3. Parishani, N., Mirshah Jafari, E., Sharifian, F.,& Farhadian, M. (2020). Investigation Current and Desirable Situation of Curriculum General Goals of the Eleventh Grade Environmental Education in Iran According to the Views of Curriculum and Environmental Specialist. *Teaching and Learning Research*, 13(2): 47-59.
4. Pourshokri, A., Sharifian, F.,& Nasr Esfahani, A. (2020). Content Analysis of Social Studies Books at Middle Schools: Cultural Heritage Components in Focus . *National Studies*, 21(81): 27-46.

5. Sharifian, F. (2020). Explanation of Explicit and Implicit Aspects of Values in Curriculum Theory and Curriculum Development. *The Journal of New Thoughts on Education*, 15(4): 223-250..
6. Ghorbani, S., Jafari, S., & Sharifian, F. (2019). Determining Teachers' Professional Qualifications in "The Learning Approach to Knowing" and Presenting Executive Strategies for Realization of this Approach: A Mixed-Method Research. *Theory & Practice in Curriculum Journal*, 7(13): 143-176.
7. Ghorbani, S., Mir shah Jafari, S., & Sharifian, F. (2019). Teachers' Professional Qualifications in "The Learning Approach to Knowing" and the Potential Strategies for Realization of this Approach: A Mixed-Method Research. *Theory & Practice in Curriculum Journal*, 7(13): 143-176.
8. Heshmatifar, L., Molaei, R., Nasr, A., & Sharifian, F. (2019). Review of the Latest Theoretical Developments and Qualitative Research Methodology in the Field of Instruction and Teaching. *Research Teaching*, 7(1): 150-167.
9. Rahmanpourt, M., Liaghatdar, M., Sharifian, F., & Rezaee, M. (2018). Evaluation of the Master Curriculum of Educational Technology in Viewpoint Graduate Student. *Technology of Education Journal (TEJ)*, 13(1): 226-233.
10. Parishani, N., Mirshah Jafari, S., Sharifian, F., & Farhadian, M. (2018). The Inclusion of Environmental Education Topics in Iranian Secondary Education Textbooks and Prioritizing Neglected Topics. *Environmental Education and Sustainable Development*, 7(1): 9-18.
11. Mashhadi, H., Sharifiyan, F., Liyaghatdar, M., & Rastegarpour, H. (2018). The Study of Current and Desired Curriculum Content for Educating Technology-oriented Teachers from Viewpoints of Experts, Faculty Members and University Students. *Journal of Curriculum Studies*, 12(47): 37-68.
12. Ghorbani, S., Jafari, S., & Sharifian, F. (2018). Learning to Be: Teachers' Competences and Practical Solutions: A Step towards Sustainable Development. *Journal of Teacher Education for Sustainability*, 20(1): 20-45.
13. Paishani, N., Mirshah Jafari, S., Sharifian, F., & Farhadian, M. (2017). A Comparative Study of Environmental Education Goals and its Related Activities in Iran and Selected Countries in order to suggest activities to for Iran. *New Educational Approaches*, 12(1): 1-24.
14. Rahmanpour, M., Liaghatdar, M., Sharifian, F., & Rezaee, M. (2017). The Theoretical and Practical Approaches to Educational Technology and Recommending the Desired Curriculum for Master Courses in Iran. *Journal of Curriculum Research*, 6(2): 1-24.
15. Parishani, N., Mir Shah Jafari, S., & Sharifian, F., Farhadian, M. (2017). A Comparative Study of The Course Content of the Environment Al Education in Secondary Schools of Iran and some Selected Countries and Suggestions Concerning the Ignored Approach and Content of the Curriculum in The Environmental Education in Iran. *Journal of Educational Scinces*, 23(2): 127-152.

16. Rahmanpour, M., Liaghatdar, M., Sharifian, F.,& Rezaee, M. (2016). Evaluating Current Status of MS Educational Technology Curriculum in Iran from Viewpoint of Experts and Professors in Order to Offering a Desirable Curriculum. *International Education Studies*, 9(9): 120-132 .
17. Parishani, N., Jafari, S., Sharifian, F.,& Farhadian, M. (2016). Study the Current and Optimal Status of Teaching Environment at High Schools with Emphasis on Curriculum Experts' and Teachers' Viewpoints. *International Education Studies*, 9(11): 163-171.
18. Rahmanpour, M., Liaghatdar, M.,& Sharifian, F. (2014). A comparative study of Educational Technology Graduate Programs in Some selected countries and Iran. *Educational Measurement and Evaluation Studies*, 4(6): 155-184.
19. sharifian, F. (2014). Paradigmatic Struggles in Curriculum and Analysis of Reconceptualization from Paradigm Shift Perspective. *Journal of Curriculum Research*, 4(1): 1-22.

**Book:**

**sharifian, F.**(2017). *Curriculum Perspectives, Approaches and Perspectives* . Samt & Astan ghods Razavi Publication.