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Education

Islamic Azad University, Science and Research Branch [Tehran, Iran]
Ph.D., Psychology and Education of Exceptional Children

Allameh Tabataba'i University [Tehran, Iran]
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Research articles

1. Safari, S., Abedi, A. & Faramarzi, S.(2020). Implementing an RTI approach: a qualitative study of prerequisites and obstacles. *Educ Res Policy Prac* **19**, 261–279 (2020). <https://doi.org/10.1007/s10671-020-09258-6>
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12. Yousefi E, Faramarzi S, Malekpour M, Yarmohammadian A. The Impact of Executive Functions-Based Intervention on School Engagement and Academic Self-Concept of

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Review articles

- 1) sadeghzadeh poodeh Z, Faramarzi S. Investigation based teaching methods on neuropsychological skills on improving cognitive skills of students with disabilities learning reading. Rooyesh. 2019; 7 (11) :83-100 URL: <http://frooyesh.ir/article-1-479-fa.html>
- 2) Zadafshar S, Kheradmand M, Faramarzi S. Psychological dimensions of the parent-child relationship in the Covid-19 epidemic: A review study. Rooyesh. 2021; 10 (2) :151-160 URL: <http://frooyesh.ir/article-1-2514-fa.html>

۳) عابدی احمد، ترابی مرضیه، فرامرزی سالار. تأثیر روش شاو (Shaw) بر حافظه کاری دانش‌آموزان با عملکرد هوشی مرزی. تعلیم و تربیت استثنایی. ۱۳۹۹؛ ۱ (۱۵۹): ۲۷-۳۸

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Books

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